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Title	Open the Door, Let's Explore More! Field Trips of Discovery for Young Children.
Author	Redleaf, Rhoda
Major Descriptor	Community;Early Childhood Education;Outdoor Education;Preschool Education;Primary Education;Young Children
Minor Descriptor	Books;Childrens Literature;Curriculum Guides;Educational Games;Experiential Learning;Field Trips;Learning Activities;Neighborhoods;Poetry;Preschool Children;Resource Materials;Safety;Word Lists
Major Identifier	Walking
Minor Identifier	Fingerplays
Note	For a 1983 edition, see ED 238 529.
Availability	Redleaf Press/Gryphon House, P.O. Box 207, Beltsville, MD 20704-0207 ($21.95, plus shipping and handling).
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Publication Type	Guides - Classroom - Teacher;Guides - Non-Classroom
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Language	English
Abstract	Designed as a resource for teachers and parents, this guide contains activities to help children in primary grades learn from walks and field trips. Chapter 1, "Experience and Learning," discusses general information about how young children learn and the contribution of field trips to children's perception, language, memory, and logical thinking; suggests ways to conduct field trips safely, and provides tips for field trips with toddlers. The bulk of the book describes 32 trips, divided into two parts. Part 1, "A World of Walks," presents 14 walks, including walks at home, in a garden or park, among trees, to observe trucks, different shapes, animals, or bugs. Part 2, "Your Community," describes 18 field trips, including trips to the airport, bank, car dealership, construction site, hardware store, hospital, restaurant and zoo. Each walk or trip guideline is organized similarly, with: (1) an overview and purpose statements; (2) discussion topics, vocabulary, activities, and books related to the walk/trip; (3) a list of supplies needed; (4) questions to ask, and experiments to try on the walk/trip; (5) follow-up activities; (6) original and traditional finger plays, poetry, and songs related to the walk/trip; and (7) additional resources. Suggestions are given for field trips in reverse (resources which can be brought to class). Six appendices contain permission slip forms, field trip planning forms and checklists, and orientation or information lists for volunteers or staff. Contains a list of suggested resources. (KDFB)
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